# **Chapter Nine: Development of Writing**

### **1. PICTURE-WRITING**

Pictures came to represent particular images in a consistent way

#### 2. IDEA-WRITING

Pictogram was accepted as the representation of an object, its meaning was extended to attributes of that object, or concepts associated with it

#### **3. WORD WRITING**

In addition to the concept, symbols are used to represent words in a language

- ▶ Note: Example of modern symbols: +, %, @, &
- > Note: *Cuneiform writing* or *wedge-shaped writing* was an example of logographic writing.
- > **Note:** Chinese writing system is still logographic.

**Rebus principle**  $\rightarrow$  the symbol for one entity is taken over as the symbol for the sounds of the spoken word used to refer to that entity, e.g. we see *4 sale* instead of *for sale*.



#### 4. SYLLABLE WRITING

A writing system which employs a set of symbols each representing the pronunciation of a syllable (consisting of consonant and vowel)

> Note: Japanese writing system is syllabic.

Acrophonic principle  $\rightarrow$  a character is extended to mean just *one* of its important sounds, usually the first consonant

## 5. CONSONANTAL ALPHABET WRITING

Written words consist of symbols for the consonant sounds, with the appropriate vowel sounds being applied by the reader

#### 6. ALPHABET WRITING

A system in which both consonants and vowels are symbolized